

		People's World			Powerful and Resourceful World				
		9. Population/Culture	10. Settlement	11. Migration	12. Economy	13. Politics	14. Energy	15. Conflict	16. Food
Year 7 Autumn	UK	What is British culture?	How important are natural advantages? How useful is the Burgess model? What are map skills?	What are the effects of counter-urbanisation? Escape to the countryside? (ICT)	What are the different types of job?	Which political party do I prefer?	How much energy do I use?	How bad were the UK riots?	Where should we buy our food from? ( Food Miles)
Year 7 Spring	Europe	How are France trying to keep their culture?	Which is the best European Capital?	What is the EU? (Free movement of people)	How do I find my way around London? (Tourism)	Was Brexit a good thing to do?	Should Europe use nuclear power to create energy? (Chernobyl) (Nuclear Energy)	What is the impact of UK migration to Spain? (Spain vs UK)	Should we be worried about overfishing? (EU fishing laws) Belgium Blue (Natural Increase vs Human intervention)
Year 7 Summer	Africa	Where do people live in Africa?	Should we help Kibera? (Slums)	How can you survive the Sahara? (Nomads)	What happened to Cecil? (Poaching)	Who is to blame for the DR of Congo? (Corruption)	Is oil good for Nigeria?	What happened to John? (Somalian Pirates) What is the best way to stop piracy?	What is FairTrade?
Year 8 Autumn	China	What influences how many people there are?	How much of a problem is pollution in China?	What is it like to travel across the Great Wall?	Should China fake it?	How successful was China's OCP?	What should we do with nuclear weapons?	What threat do North Korea pose?	What causes food insecurity? (Proportional Symbols)
Year 8 Spring	Japan	How do you draw manga? How do you create origami?	How good are Japanese urban environments? (EIA graphs)	What is it like to travel across Japan / up Mount Fuji?	How good is my Japanese invention? (ICT)	What's the problem with an aging population?	How dangerous is Fukushima? (Nuclear Power)	Was it acceptable to bomb Japan? (Japan vs USA)	Should the Japanese change their diets? (Fugu, Dolphin, Whale)
Year 8 Summer	South America	Is money shared equally in Brazil? (Lorenz curu and Gini)	Can Favela's be improved?	How do you survive through a rainforest?	How sustainable are South American Eco-resorts? (Radar graphs)	What is causing the most harm to people and the environment? (Meat industry)	Is biofuel a genuine option?	Should the Trans-Amazonian Highway be built?	Should we eat insects?
Year 9 Autumn	North America	Would the world be better without Disney?	What happened to Detroit? (Rapid Counter Urbanisation)	Where do US illegal migrants come from? (Illegal Migration) (Choropleth mapping)	How "glocal" is McDonalds? (Globalisation/localism)	To what extent do I agree with US law?	Should oil be taken out of ANWR? (Pie Chart)	How does the US feel about Cuba?	Is Soylent the food of the future?
Year 9 Spring	Midle East	What is the Gaza strip?	Why should places be protected? UNESCO heritage sites	Why do people travel to Qatar? (Population Pyramids)	How sustainable is tourism in Dubai? (Diversifying economy)	Should the internet be censored? Saudi Arabia. (Composite bar charts)	What is the Sustainable city? (Scatter Diagram)	Why are Yemen in conflict?	Should we eat lab-grown meat?

Interleaving Homework

Revision and end of topic assessment